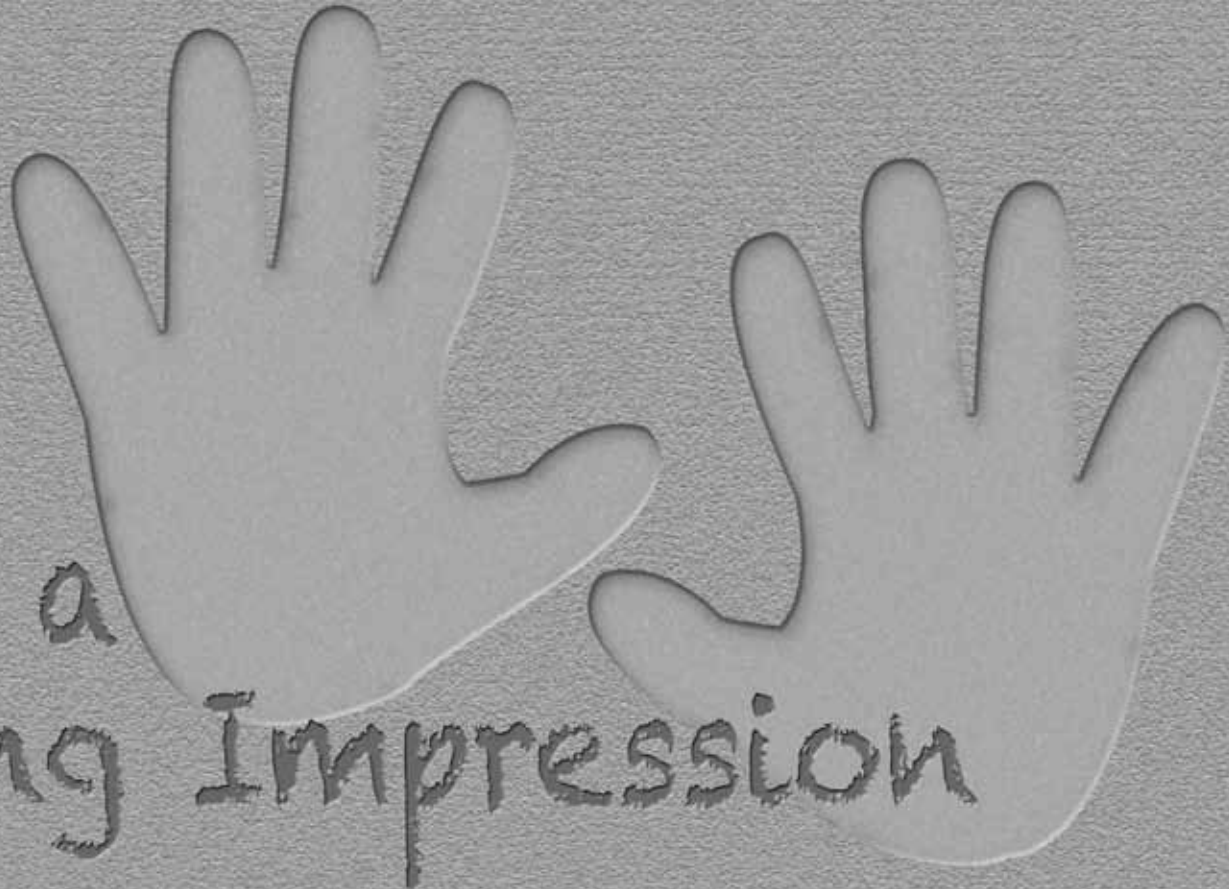


Make a
Lasting Impression



Tenth Annual Early Childhood
Educator's Conference
March 9 and 10, 2012



On behalf of Concordia University, the Minnesota South District of the Lutheran Church-Missouri Synod and the Early Childhood planning committee, we welcome you to the 10th annual Minnesota Early Childhood Conference.

Our conference strives to provide spiritual enrichment and continuing education for early childhood educators. We believe that early childhood educators must be affirmed, valued, and challenged in their work with young children. We are a Christian conference which strives to help teachers grow professionally but also recognizes that spiritual growth is an area of development as well. To support this mission we will provide worship, motivational keynotes, and sectionals for the unique needs of teachers of children birth to age eight and program directors. Early childhood education is as diverse as the children we teach. We hope to expand your horizons and help you gather information for the best developmentally appropriate practices.

Registration

Pre-registration is preferred. Registration forms must be received by February 17, 2012, for the discount rate. Mail-in registrations will continue to be accepted until March 2, 2012. Conference registration is limited to 400 attendees per day. The conference arrival center is in the Pearson Commons (the commons area of the Library Technology Center) on the west side of the Concordia campus (see map on page 27). For questions regarding the conference call 651-245-6953 or e-mail mnecec@gmail.com. **Form is on page 25.**

Fees

Early registration for the two day conference is \$115 per person and includes all workshops, lunch and conference displays. If attending one day, the cost is \$75. Registrations received after February 17 will be \$120 for two days and \$80 for one day. Full Time Student Fee (with valid ID) available. Changes to the university's

****If paying by check which includes payment for all center staff, please include a contact name and phone number.**

credit card processing system prevent us from processing cards for conferences. We apologize for this inconvenience.

Refunds

Full refunds will be granted upon written request through February 17. Cancellations before March 2 will be assessed a \$20 processing fee. Cancellations will not be accepted after March 2, however registrants may transfer their registration to another Early Childhood professional. Contact mnecec@gmail.com for registration transfers.

College Credit

Undergraduate credit is available at the conference from Concordia University. An additional fee of \$295 for one undergraduate credit is required to apply. To apply for credit, mark the box on the registration form and additional information will be sent to you. Pre-meetings will be held at 7:45 on Friday morning. Individuals seeking college credit must attend both days of the conference.

Minnesota Core Competencies Content Areas

The sectionals at our conference have been categorized by the "Minnesota Core Competency" content areas. Each content area describes the knowledge and skills practitioners need in order to work with children from birth through school age.

- Content area I: Child Growth and Development
- Content area II: Learning Environment and Curriculum
- Content area III: Assessment and Planning for Individual Needs
- Content area IV: Interactions with Children
- Content area V: Families and Communities
- Content area VI: Health, Safety, and Nutrition
- Content area VII: Program Planning and Evaluation
- Content area VIII: Professional Development and Leadership

Workshop Verification

Certificates of Attendance will be available to all attendees. Full conference attendance equals 14 hours of in-service credit (7 hours per day).

Displays and Vendors

There will be a variety of vendor options with exciting displays and materials for you to see and purchase. Plan time to explore this area. The following are a sampling of the vendors who will be present:

ABC & Toy Zone	Concordia University
Turning A New Page	Usborne Books
Olena Books	PURSEoot of Happiness
Healing Stones	Lakeshore
Abrams	Edvantage
MN-AEYC	Gits Smart

Food

Continental breakfast, coffee, and lunch is included in your registration fee. Evening meals are not provided. Commons Café, Concordia's own gourmet coffee shop, will be open each day.

Inclement Weather

If weather conditions are severe enough to warrant cancellation of one or both days of the conference an announcement will be posted to the Concordia University Web Page (www.csp.edu), area media will be alerted, and a message added to 651-641-8857. In case of a cancellation, due to our fixed costs of preparing the conference there is no guarantee of a full refund.

From Our Classroom to Yours

Come visit the idea rooms during breakfast and lunch. You'll be able to browse a variety of ideas from teachers of activities that they have done with their children infants through early elementary.

While it's not make and take, there will be many ideas and samples for you to snap a picture of so remember to bring your camera.

Housing

Participants needing housing may arrange accommodations with any of the hotels listed below. Be sure to mention 'Concordia University' to receive the special rate. Use only the numbers provided to take advantage of the special rate.

Accommodations

Best Western Bandana Square
1010 Bandana Blvd. W. (Bandana Square,
1 mi. N. of I-94, off Lexington Pkwy).
(651) 647-1637

Days Inn
2550 Cleveland Ave. N., Roseville
(651) 636-7939 or (651) 636-6730

Holiday Inn Express East
I-94 and McKnight Rd. So., St. Paul
(5 miles east of Concordia)
(651) 731-2220

Radisson Inn
2540 N. Cleveland Ave., Roseville
651-636-4567

Schedule for Friday, March 9, 2012

7:15–8:00 Registration, Vendors,
& Continental Breakfast

8:00-9:15 Session I

9:15-9:25 Break & Vendors

9:25–11:20 Welcome & Worship
Keynote Speaker: Kari Bappe

11:20-11:30 Break & Vendors

11:30-12:45 Session IIA or Lunch, Vendors and
Idea Room

12:15-1:30 Session IIB or Lunch, Vendors and
Idea Room

1:30–1:45 Break & Vendors

1:45-3:00 Session III

3:00–3:15 Break & Vendors

3:15-4:30 Session IV

4:45 Vendor Room Closes

Friday, March 9th Keynote Speaker



Kari Bappe

Early Childhood Made Fun! Creating Happy Families, Effective Classrooms, and Responsible Kids.

Join Kari for an exciting, fun and rewarding journey. This address will offer an overview of innovative behavioral strategies highlighting the Nine Essential Skills of Love and Logic. This seminar will offer practical solutions to the day-to-day frustrations and challenges common in today's educational environment. Love and Logic approaches will propose ways to relate to children that increase their level of cooperation and success and bring back the joy of teaching. These skills are simple and easy to learn, teach responsibility and character, lower your stress level and have immediate and positive effects.



Friday

Session I

8:00-9:15

Friday

Session I

8:00-9:15

F11 Toddler

Quick and Easy Teacher Made Materials for Toddlers

A multitude of quick and easy ideas will be presented to help educators fill their classrooms with hands-on activities that will cover all areas of development and curriculum. These ideas have been proven favorites with in a two-year-old classroom. Core Competency: I, II, & III

Kathy Preusse

Senior Instructional Specialist
University of Wisconsin – Stout
Menomonie, WI

F12 Infant/Toddler

Inspiring Environments for Toddlers

Discover practical ways to transform your classroom into a meaningful space that will enrich, guide and support the children in your care. A variety of ideas will be shared to help you create a calming and welcoming environment. Included will be tips on appropriate room arrangement, furnishings, lighting, sound, color and more! Core Competency: I, III & IV

Jamie Lynch

Senior Instructional Specialist
University of Wisconsin – Stout
Menomonie, WI

F13 Director

Data Privacy and Confidentiality: What You Need to Know!

Join this workshop to review the legal and best practice areas of data privacy and confidentiality that all providers should know. Implications for not following these practices will be discussed. Sample policies will be provided. Core Competency: VII & VIII

Chris Bentley

Director
The Fraser Institute
Minneapolis, MN

F14 Kindergarten/Elementary

Sick of Cookie Cutter Art Projects?

So are we!! During this fun and interactive presentation, we'll share the secrets to creating and leading successful art projects so you don't have to rely on cookie cutter art kits any longer. Learn about the cool, new art materials and the best places to affordably buy them. Discover easy clean up techniques, ideas for cutting down on your art project prep time and how to create a developmentally appropriate lesson that leaves parents saying "Wow – what a cool art project!" Sign up soon as this presentation will fill quickly.

Shay Hata

Owner
Abrakadoodle Art Education
Plymouth, MN

F15 Pre-Kindergarten

Let's All Get Ready for Kindergarten

Going to kindergarten is a big deal for children and families. This workshop will give you good ideas to prepare children for the big school and support their parents for the transition to kindergarten. The presenter is author of *Is Everybody Ready for Kindergarten? A toolkit for preparing children and families and of My Kindergarten Book.*

Angele Sancho Passe

Education Consultant & Author
Minneapolis, MN

Friday

Session I

8:00-9:15

*F16 Pre-Kindergarten/Kindergarten***You Want Me to do WHAT? Answering God's Call in Teaching HIS Children the Faith!**

What a great privilege and blessing it is to be involved in early childhood education! When people think of education, it is typically the ABC's and 123's that come to mind. While those are important fundamental building blocks of learning, we also have an amazing opportunity and responsibility to be involved in the faith development of the children that we are blessed to have in our lives. In this presentation you will be challenged and encouraged to incorporate some basic ideas of bringing up children in the faith. Core Competency: I & V

Mike Millington

DCE

Director of Youth and Family Ministry

Living Christ Lutheran Church

Chanhassen, MN

*F17 Pre-Kindergarten***Science Playshop**

Get your hands dirty! Come and explore the many ways to introduce young children to scientific thinking skills through exploration, discovery and play. Take home ideas, inspiration and resources you can use right away! Be prepared to be active and have fun! Core Competency: I, II & IV

Patty Born Selly

Founder & Educational Consultant

Small Wonders, LLC

Minneapolis, MN

Friday

Session I

8:00-9:15

*F18 General***The Tapestry of Faith: Opening the Doors to Understanding (MNCPD)**

We live in a diverse world, which includes a tapestry of varied faith communities. Join us to learn or refresh your memory about the major religions of the world and the importance of fostering understanding and tolerance of religious diversity in children, using children's books as tools.

Core Competency: I

Shelley Butler

Author & Adult Educator

Shoreview, MN

*F19 General***Health and Wellness?? Surviving cancer with wealth and hellness!**

What does it take to be healthy and well in times of stress and illness? People, positive attitude and prayer! Come to this session for a personal story of having a wealth of support and some good fun and humor (Hellness). Core Competency: VIII

Laurie Cummings

Child Development Instructor

Hennepin Technical College

Eden Prairie, MN

Break 9:15-9:25
Welcome & Worship 9:25-9:55
Keynote Speaker: 9:55-11:20
Kari Bappe: Early Childhood Made Fun!
Creating Happy Families, Effective Classrooms
and Responsible Kids



Friday Session IIA 11:30-12:45

F23 Director

Legal issues Involving Students and Families
 Unfortunately it is sometimes necessary to deal with legal issues that can arise in education. These issues can involve students and their families. This presentation will discuss issues that commonly arise and offer suggestions as to working through these issues.

Jay Squires
 Attorney
 Ratwik, Rozak and Maloney
 Minneapolis, MN

F24 Kindergarten/Elementary

Create Books with Preschoolers and Schoolagers
 Get kids excited about reading and writing by helping them create their own novelty books. Explore with homemade pop-up books, books with talking mouths and more. Bring your creative mind! Core Competency: II

Laurie Cummings
 Child Development Instructor
 Hennepin Technical College
 Eden Prairie, MN

Friday Session IIA 11:30-12:45

F25 Pre-Kindergarten/Kindergarten

What is the Relationship between Sensory Processing and Behavioral Management?

Do you ever wonder why a child is demonstrating certain behaviors? Are you ever conflicted in deciding whether these behaviors are a child seeking social reinforcement or sensory feedback? If so, this presentation will offer a critical analysis of behaviors to determine the underlying factors that drive their emergence and repetition. Decision criteria and strategies will be supplemented by application of the principles using video case examples. At the conclusion of this session, participants will understand a framework for analyzing behaviors, know the examine the underlying tenets of obtaining and avoiding behaviors and identify strategies to address obtaining and avoiding behaviors. Material presented is based on the book “Is It Sensory or Is It Behavior?” by authors Betty A. Paris, PT, M.ED, and Carolyn Murray-Slutsky, MS, OTR. Core Competency: I, III & IV

Erin Simunds
 Director of Medical Rehabilitative Services
 Courage Center
 Golden Valley, MN

F26 Pre-Kindergarten

Small Wonders! The Importance of Nature in Childhood

Children need nature! Time in nature has been shown to boost creativity, affect mood and behavior and even increase class cohesion. But how can you fit nature into your already full schedule? Learn some of the research behind the “children and nature” movement as well as tips for bringing the outdoors in! Core Competency: I, II & IV

Patty Born Selly
 Founder & Education Consultant
 Small Wonders, LLC
 Minneapolis, MN

Friday

Session IIB

12:15-1:30

*F21 Infant***What Should We Do with the Baby-o? Fun Songs to Sing with Babies**

Learn soothing lullabies, fun knee bounces, finger plays and songs with a groove just right for the babies in your care! Singing with infants helps soothe cries, brighten smiles and promotes a lifetime of healthy growth and development. Tape Recorder recommended! Core Competency: I & IV

Barb Tilsen

Teaching Artist and Music Educator
Minneapolis, MN

*F22 Toddler***Make Magic Happen with Teacher Made Books**

Learn how to design and create appropriate books that will support and enhance your toddler curriculum. Many ideas will be presented to help you incorporate familiar experiences, pictures and the children's environments into creative and meaningful literature designed specifically for your classroom. Core Competency: I, III & IV

Jamie Lynch

Senior Instructional Specialist
University of Wisconsin – Stout
Menomonie, WI

*F27 Pre-Kindergarten/Toddler***Circle Time and Beyond with 2 & 3 Year Olds**

Come and explore ways to enhance your circle time and extend your learning beyond storybooks. We will cover great books for two and three year olds, alternative storytelling techniques, and extension activities that cover all areas of development. Core Competency: I, II & III

Kathy Preusse

Senior Instructional Specialist
University of Wisconsin – Stout
Menomonie, WI

Friday

Session IIB

12:15-1:30

*F28 General***Giving Children a Strong Start: Knowing the Key Emotional Milestones**

This workshop focuses on the important emotional milestones caregivers can help children achieve as the foundation for positive mental health. This class will discuss how to use social and emotional development checklists to identify where children are in their development and look at strategies to support them as they progress to the next social/emotional milestone. Core Competency: II

Corinne M Woosley

Program Manager
Eager to Learn
Chaska, MN

*F29 General***Love & Logic- The Nine Essential Skills**

This session will offer in-depth instruction and demonstration of innovative behavioral strategies highlighting the Nine Essential Skills of Love and Logic. This seminar will offer practical solutions to the day-to-day frustrations and challenges common in today's environment. This approach will offer ways to relate to children that increase their level of cooperation and success and bring back the joy of teaching. Core Competency: IV & V

Kari Bappe

Keynote Presenter

Friday

Session III

1:45-3:00

F31 General

Fulfills MN Licensing Requirement

SIDS and Shaken Baby Syndrome: Reducing the Risk

SIDS is a leading cause of death in infants under one year of age. Learn the facts about SIDS and the latest recommendations for preventing this tragic outcome. Risks and strategies to prevent shaken baby syndrome will also be explored and discussed. Core Competency: VI

Christine Poe DNP, RN, CPNP

Clinical Assistant Professor
University of Minnesota
Minneapolis, MN

F32 Infant/Toddler

The Wonderful Ways They Play

We are fully aware that play is the best form of learning, but are you intentional in how you plan your play with infants and toddlers? What do certain toys teach? What role do teacher-made materials have in supporting learning? This session will let you see how to not only maximize learning but also understand the opportunities that different toys offer to the children in your care. Core Competency: II

Sara Mulso

Adjunct Faculty
Concordia University
St. Paul, MN

F33 Director

Teacher, Teacher, What do You See? A New Look at Staff Reviews

Do you struggle each year when it comes time to do staff reviews? Are you looking for something new? Come and hear how we changed our review process from supervisor critique to staff presentation. You will hear why and how we made the change and receive a basic outline to use in your program. Core Competency: VIII

Jan Stockman

Director
Crossview Early Childhood Center
Edina, MN

Friday

Session III

1:45-3:00

F34 General

Science for School Age Children

We will discuss why science is so important and do some hands-on fun activities that can be set up in a science center for children to enjoy! Core Competency: II

Ellie Smith

Professional Trainer
St. Paul Park, MN

F35 Pre-Kindergarten

Learning in a Snap! Using your Digital Camera to Promote Language, Literacy and Social & Emotional Development

Learn simple ways to use photos to create a dynamic learning environment. Participants will explore fun digital photo activities to use for language and literacy growth. Discover how photo activities promote social and emotional development and strong relationships with parents. Leave this session with easy and inexpensive resources to enhance, expand and create fun photo activities for children! Core Competency: II

Amy Timm

Early Childhood Trainer
Director of Excelsior Covenant Preschool
Excelsior, MN



Friday

Session III

1:45-3:00

*F36 Pre-Kindergarten***Fulfills MN Literacy Licensing Requirement****Connecting Literacy to Life**

This is a 2 hour workshop. For the continuation of this presentation, please register for Session F46 also.

We know that the early years are a window of opportunity when it comes to language and literacy and these times provide the building blocks for the future. It is also imperative that we intentionally offer opportunities and experiences coinciding with the Five Pillars of Literacy to ensure children experience and live aspects of literacy that instill its meaning, purpose and function within, along with an internal motivation to read, write, listen and speak. Come ready to share your experiences and ideas. Core Competency: I & II

Sue Starks

ECE Faculty

Concordia University

St. Paul, MN

*F37 Pre-Kindergarten***It's Circle Time...Again!**

During circle time, children learn what it means to be part of a classroom community and develop the skills to participate effectively in a group. We'll examine your use of circle time and how you can use it to set the tone for the day and even reduce the overall discipline challenges. Please bring one successful activity you use and one challenge you face implementing circle time. Core Competency: II

Deb Colling

Executive Director

Professional Learning Alternative, Inc.

Forest Lake, MN

Friday

Session III

1:45-3:00

*F38 General***Six Acquired Skills Needed by All Children for Positive Mental Health**

This workshop, based on the work of Dr. Bruce Perry, will describe the six acquired skills needed by all children for positive emotional development including attachment, self-regulation, affiliation, awareness, tolerance and respect. Participants will examine strategies for achieving success for children's skill development in each of these core areas. Core Competency: I & IV

Cindy Croft

Executive Director

Center for Inclusive Child Care

St. Paul, MN

*F39 General***What's New in the World of Internet Safety**

This session will provide participants with what the biggest safety concerns are regarding internet use, along with some tips on how to protect themselves and their children while on the internet. Also, find out what local law enforcement is doing in our communities to help protect our children while they are on the internet. Core Competency: V

Karina Berzins

Training and Education Coordinator

St. Paul, MN

Friday

Session IV

3:15-4:30

F41 Infant

Freedom of Movement

Studies of infant development indicate that babies do best when allowed to freely move without the constrictions of being placed into “containers” or positions that they cannot achieve on their own. This workshop covers that research and helps providers learn how best to accommodate this kind of environment for babies. Core Competency: I, II & IV

Phyllis Porter

Trainer
Eden Prairie, MN

F42 Toddler

Science for Toddlers

We will discuss why science is so important and do some hands-on fun activities that can be set up in a science center for children to enjoy! Core Competency: II

Ellie Smith

Professional Trainer
St. Paul Park, MN

F43 Director

Are You Leaving an Impression or a Rut?

In times of challenge and change it is more important than ever to find a meaningful answer to the question: “Why are we doing what we are doing in the way that we are doing it?” To answer this question, and make a lasting impression, we must consider an amalgam of leadership style and the organizational culture. Core Competency: VIII

Phillip L. Johnson

Director of Christian Outreach Program Coordinator
Concordia University
St. Paul, MN

Friday

Session IV

3:15-4:30

F44 Pre-Kindergarten/Kindergarten/Elementary

Extending Faith From the Classroom to the Home

As Christian Educators, our goal is not only for faith to grow in our classroom but also to extend into the home and all areas of life for our little ones. We will look at creative ways to extend Bible narratives in our classrooms and then ways to share with parents for faith to continue into the home. Core Competency: II & V

Christine Eid

Director of Children's Ministries
Crossview Lutheran Church
Edina, MN

F45 Pre-Kindergarten

Spanish for Young Children

Join us to learn how to build Spanish language learning into your curriculum with fun learning activities, songs and games. Participants will learn how to pronounce beginning Spanish words and will receive many resources to be used to engage students in age-appropriate Spanish language learning. No Spanish background is required to use these easy fun resources. Core Competency: II

Amy Timm

Early Childhood Director-Instructor-Trainer
Minnetonka, MN

Friday, March 9th

Friday

Session IV

3:15-4:30

*F46 Pre-Kindergarten***Connecting Literacy to Life**

This is a 2 hour workshop. For the beginning of this presentation, please register for Session F36 also.

We know that the early years are a window of opportunity when it comes to language and literacy and these times provide the building blocks for the future. It is also imperative that we intentionally offer opportunities and experiences coinciding with the Five Pillars of Literacy to ensure children experience and live aspects of literacy that instill its meaning, purpose and function within, along with an internal motivation to read, write, listen and speak. Come ready to share your experiences and ideas. Core Competency: I & II

Sue Starks

ECE Faculty
Concordia University
St. Paul, MN

*F47 Pre-Kindergarten***Positively Wonderful Strategies for Helping ALL Children be Successful**

We will look at positive behavior strategies, classroom management and ways to help individual children get their needs met so that students successfully manage their school experience. Core Competency: II, III, & IV

Annie Pearson

Master Teacher
Minneapolis Early Childhood Education
Minneapolis, MN

Friday

Session IV

3:15-4:30

*F48 General***Mandated Reporting**

This is a great session for all of us as Mandated Reporters. Answer questions like when should a report be made and who should you call. Come to learn what key information to have when making a report. Discover what is investigated and what gets assessed. Time will also be allowed for questions that you have. Core Competency: V

Jen McConnell

Senior Child Protection Screener
Ramsey County

*F49 General***Connecting With the Home: Equipping Parents Too!**

How can you, as an early childhood educator, build a bridge to the homes in which your children live, equip the parents to parent well and provide the children with a strong, healthy partnership that surrounds them in child care and at home? Parents love their children but most don't have experience raising these precious children of God to be all they were created to be. Kids need their parents to be the very best parents they can become. You have an amazing opportunity to build better parenting skills in these parents and simultaneously create parents who are supportive of all that you do. One of the greatest gifts that you can give the children in your care is to be connected with their parents. Core Competency: I, IV & V

Marilyn Sharpe

Marilyn Sharpe Ministries
Edina, MN

Schedule for Saturday, March 10, 2012

7:15-8:00	Registration, Vendors, & Con.Breakfast
8:00-9:15	Session I
9:15-9:25	Break & Vendors
9:25-11:20	Welcome & Worship Keynote Speaker: Judy Christian
11:20-11:30	Break, Idea Room & Vendors
11:30-12:45	Session IIA or Lunch & Idea Room
12:15-1:30	Session IIB or Lunch & Idea Room
1:30-1:45	Break, Idea Room & Vendors
2:00	Vendor Room Closes
1:45-3:00	Session III
3:00-3:15	Break
3:15-4:30	Session IV



Saturday, March 10th Keynote Speaker



Judy Christian

Unwrapping THE Gift

Unwrapping the gift that is Jesus requires a state of being... being prepared, being planned, being who we say we are. Who do you say you are? What do you say you do? In what ways is your being impacting the lives of children and their families.

Saturday

Session I

8:00-9:15

*S11 Infant***Infants and Toddlers**

Infants and toddlers are unique, beautiful, full of energy and full of curiosity. They are also complex individuals that they themselves, as well as you, may not completely understand. In this workshop, we will look at ways to enhance your environment to make learning specific for the child's young age. We will also look at daily schedules, the importance of it and create a schedule that will work for you. Core Competency: II

Brenda Lowe

Trainer

Woodbury, MN

*S12 Toddler***Creative Curriculum Interest Areas for Toddlers**

This session will focus on the Creative Curriculums philosophy of "Putting Quality into Action." We will take a look at slides of Interest Areas for Toddlers that focus on Language Skills, Fine and Gross Motor skills, as well as Social Interactions and Emotional Growth. Core Competency: I, II, IV, VII & VIII

Paula St. Gremain

Toddler Teacher

St. Paul, MN

*F13 Director***Mirror, Mirror on the Wall: Reflective Practices for Supervision and Professional Development**

Reflection is a driving force behind successful supervision and professional development. Practitioners who engage in reflection typically become more self-monitoring and self-analytical concerning their work with young children. Join us as we explore the role of reflection in supervision and professional development. We will discuss some of the research supporting reflective practices as well as the types of reflection, a suggested cycle of reflection and the use of appreciative inquiry in supervision and professional development. Core Competency: VIII

Sharon Bergen

Executive Director

MnAEC and MnSACA

St. Paul, MN

Saturday

Session I

8:00-9:15

*S14 Kindergarten***Joyful Journaling: Record, Remember, Reuse**

Journaling is a fun way for children and teachers to Record learning to better Remember and Reuse it later. This workshop will explore ways to "recycle" the joy of learning. We will consider daily journaling activities that reinforce learning, family journaling to open lines of communication, teacher journaling to capture the joy of teaching, and student dialogue journaling with peers, older students, other adults and teachers. Core Competency: II

Dr. Michele Pickel

Associate Professor of Education

Director of Lutheran Classroom Teacher Program

Concordia University

St. Paul, MN

*S15 Pre-Kindergarten/Kindergarten***Book Making 101**

Come learn the importance of making books with children. Making individual and classroom books is a great way to encourage literacy and creativity. Creating books with children is fun to do and can be as simple or as complex as you wish. In this workshop you will learn ways to empower children to share their experiences through making books. Attendees will learn about different methods and materials for book making. Please plan to provide your own glue stick, scissors and markers or crayons. Core Competency: II

Lynn Mulso

Former Early Educator

Sherburn, MN

Elizabeth Sherman

Family Support Specialist

Community Action Head Start

St. Paul, MN

Saturday

Session I

8:00-9:15

S16 General

Boisterous Boys (and Girls!)

Spinning, grabbing, rough-housing and crashing! Why can't boys just play nicely? They are telling us that they need vigorous physical activity to develop fully. All children have these needs. They also need supportive adults to help them experience big body play. Learn the benefits of this type of play and strategies for keeping things safe and fun. Core Competency: II

Mike Huber

Teacher & Administrator
Minneapolis, MN

F17 General

Relationships between Parents and Providers: Communication in Difficult Situations

Learn some techniques for obtaining and maintain open communication as well as handling difficult situations between yourself and the parents you work with. We will involve some problem solving and group discussion. Confidentiality is key to open discussion format. Core Competency: IV & V

Mandi Opsina

Educational Trainer
Shoreview, MN

S18 General

Networking for Support

Join this session to learn about the network of support available to you. Learn to identify personal and job related stressors. Participants will realize the job and personal support network available on three levels: building immediate site/daily contacts, the district and beyond as well as outside the district and work system. Most importantly, walk away knowing the value of support and ways to get it! Core Competency: VIII

Mary McGrath

Speaker/Author/Educator
Burnsville, MN

Saturday

Session I

8:00-9:15

S19 General

Continuing Education and Re-licensure

This sectional will provide an overview of procedures for Minnesota re-licensure and renewal unit guidelines. Time will be allowed for questions and discussion. If you have a question about re-licensure or renewal, this sectional is for you! Core Competency: VIII

Ann Young

Teacher
Hamburg, MN

Break 9:15-9:25

Welcome & Worship 9:25-9:55

Keynote Speaker 9:55-11:20



Saturday

Session IIA

11:30-12:45

S23 Director

Leadership from the Aide Up: Developing a Team of Leaders

Program directors are not the only ones responsible for program leadership; it is a team effort and includes every staff position. Each staff member has skills and gifts to contribute. This workshop challenges educators to intentionally develop this leadership across your entire team, with the ultimate goal of higher quality programming. Core Competency: VII & VIII

Tosca Grimm, M.A. Ed

Executive Director
Our Space LLC
Hopkins, MN

Saturday, March 10th

Saturday

Session IIA

11:30-12:45

*S24 Pre-Kindergarten/Kindergarten/Elementary***60 in 75 Book Blast**

With so many great books for kids, choosing can be challenging. This fast-paced session highlights 60 good books in 75 minutes for Pre-K through Grade 3. Core Competency: II

Maggie Snow

Librarian

Hennepin County Library

Minnetonka, MN

*S25 Pre-Kindergarten/Kindergarten***Kitchen Science**

Get ready to see what can happen with common cooking ingredients. Mix up all kinds of science experiments from ingredients found in your kitchen. It's the perfect place to make some exciting discoveries about the world of science. Come and explore the wonders of simple science and learn easy, effective activities to use in your program tomorrow! Core Competency: II

Bev Herr

Early Childhood Trainer & Consultant

Woodbury, MN

*S26 Pre-Kindergarten***Got Vision? The Relationship between Visual Skills, Attention and Learning!**

Delays in visual development can complicate and prevent success in the classroom if left undiagnosed. Many visual conditions do not have obvious signs but can lead to struggles with learning, coordination, attention, math, letter reversals, word transpositions and handwriting. This course will provide educators with the screening tools necessary to detect a potential vision problem that can lead to a possible misdiagnosis of ADD, ADHD, or dyslexia as well as suggestions of how to guide parents to help. Core Competency: I, II, III, IV, V & VI

Jill K. Schultz, OD, FAAO, FCOVD

Developmental & Behavioral Optometrist

Otsego, MN

Saturday

Session IIB

12:15-1:30

*S21 Infant/Toddler***Social Emotional Development During Infancy and Toddlerhood**

This class will examine different stages of social and emotional development in infants and toddlers. Some of the topics we will cover are trust vs. mistrust, communication with the baby, smiling, stranger anxiety, social referencing and attachment. We will also discuss how to enhance social emotional development through a variety of activities. Core Competency: I

Julie Koritz

Early Childhood Consultant/Parent Educator

St. Louis Park, MN

*S22 Toddler/Preschool***Transitions! Let's help toddlers and preschoolers enjoy and benefit from these sometimes trying times!**

Transitions happen many times throughout the day. Sometimes these transitions can be challenging for young children and therefore elicit challenging behaviors. Learn some strategies and ideas to help transitions be a positive experience for everyone! Core Competency: II

Jen Spaeth

Preschool Teacher & Early Childhood Trainer

Fresh Brew Learning

Rochester, MN

*S27 Pre-Kindergarten /Kindergarten***Large Motor Activities**

Our time together will be spent sharing how our program has cleverly used large motor equipment to allow children to develop skills as well as use up that extra energy! Some of our ideas may be new and others may remind you of ones you've used in the past but have forgotten about.

Deb Souther

Preschool Teacher

Central Lutheran

St Paul, MN

Saturday

Session IIB

12:15-1:30

Saturday

Session III

1:45-3:00

S28 General

I Have a Deployed Child! Now What?

Minnesota's deployed Army families are facing tremendous challenges. This sectional will help teachers who have students whose mom or dad are deployed or will be deployed. We will talk about the deployment cycle, what caring teachers should be made aware of and how to help the child's classmates understand what the child is going through. We will also give resources to use in your classroom, activities you can do and we will make something you can use in your classroom tomorrow. Core Competency: VI

Ann Mussell

Teacher & Director
Plainview, MN

S29 General

How's Your Balance?

Our life can be about burning a passionate fire that illuminates our way. But, our devotion to our passionate purpose can cause us to throw ourselves out of balance. Take this time to focus on healthy habits...relational, physical, spiritual. Bring greater balance to your dynamic life and the purpose and plan God has for you.

Judy Christian

Keynote Speaker

S30 General

Play is Play...Isn't It? Developing Mature Pretend Play

This is a 2 hour workshop. For the beginning of this presentation, please register for Session S40 also.

What is the difference between children playing and children involved in mature play to facilitate development? Is there a difference? This sectional will describe the differences and similarities between "free play" and "mature play." We will attempt to answer the never ending question, "How can children learn here if all you do is play?" We will create a list of things teachers must do during children's play to facilitate learning. It's true – teachers have an important role in play and must see themselves as more than observers in it. Cognitive, creative, and language development all are increased during children's mature play.

Lynn Gehrke

Associate Professor –Early Childhood Education
Concordia University
St. Paul, MN

S31 Infant/Toddler

Designing a Place of Faith

In this workshop, we will examine how the everyday spaces in your early childhood center can reflect a faith-based foundation. From the dress-up station to the diaper changing area, your physical space offers an opportunity to welcome families and share faith. Get ready for hands-on exploration and take-home tools that will help you see your center with new eyes. Core Competency: II & IV

Dawn Rundman, Ph.D

Early Childhood Resource Designer
Sparkhouse/Augsburg Fortress
Minneapolis, MN

Saturday, March 10th

Saturday

Session III

1:45-3:00

*S32 Toddler***Preventing Power Struggles: A Positive Approach to Discipline**

Learn why we get into power struggles with the children in our care and how to effectively set limits for everyday situations. In this course, we will learn various techniques that will help promote positive behavior. When participants leave, they will have many new ideas that will help prevent frustration when the children in your care are not listening to you. Core Competency: I

Julie Koritz

Early Childhood Consultant/Parent Educator
St. Louis Park, MN

*S33 Director***Is Accreditation for You?**

Learn what's involved with going through the accreditation process using National Lutheran School Accreditation. This process is designed specifically for Lutheran Early Childhood Centers. Is this process right for you? Is there any help for you as you walk through the process? Answer these questions and more in this session. Core Competency: III & VIII

Cletus Pfeiffer

Commissioner, Minnesota South District
National Lutheran School Accreditation
Rochester, MN

Saturday

Session III

1:45-3:00

*S34 Pre-Kindergarten/Kindergarten/Elementary***Social Emotional Supports for Young Learners – Enhancing My Sense of Self**

This is a 2 hour workshop. For the continuation of this presentation, please register for Session S44 also.

Using the pyramid model for social emotional learning as a foundation, this session will discuss how adults in the lives of children can offer intentional supports within play and learning settings. These can include responsive relationships, environmental cues, consistent routines, and strategies to help young children learn emotional literacy. Our intentionality enhances children's sense of self - an empowering process! Core Competency: I & IV

Sue Starks

ECE Faculty
Concordia University
St Paul MN

*S35 Pre-kindergarten***Discover the Mini-Masters In Your Classroom**

Monet, Van Gogh, Matisse, Cassatt...this session will show you how to introduce preschools to the Great Artists! Ideas for materials, techniques, literature connections and classroom activities will be shared. You will leave with ideas and resources to use in your classroom right away! Core Competency: II

Margaret Mahowald

Teacher
Minnetonka, MN

Saturday

Session III

1:45-3:00

Saturday

Session III

1:45-3:00

S36 Kindergarten

Wiggly Music for Preschoolers

They're going to wiggle anyway, so why not pick preschool praise songs that are full of motions, sign language and wiggling? In this workshop, you will sign preschool songs that incorporate "hands-on" active participation and get ideas for creating rhythm instruments and streamer sticks. Together we will celebrate a preschooler's ability to worship God as they sing. Core Competency: II & IV

Cathy Skogen-Soldner

Composer & Owner

Cathy's Music

Arden Hills, MN

S37 Pre-Kindergarten

Math at Play (Ages 3-5)

This is a 2 hour workshop. For the continuation of this presentation, please register for Session S47 also.

What does current research say about early math development? How can we use this understanding of development to plan for and support meaningful mathematical experiences throughout the day - in each interest area and during routines? Join us to explore important research, standards, play-based activities and resources that will support mathematical thinking in your classroom or family child care program. Core Competency: II

Judy Ballweg

Preschool Resource Teacher

Madison, WI

S38 General

Why Even the Little Ones had Mental Health Disorders and How We Can Help Them at School **Fulfills MN Re-Licensing Requirement**

This is a 2 hour workshop. For the continuation of this presentation, please register for Session S48 also.

This session will include a description of the early warning signs of children's mental illness and the roots of these problems. Learn how to integrate mental health support and services into education program planning. Most importantly learn how to help children and their families deal with these tough issues. Core Competency: I, III & V

Sally Bass

Coordinator of Special Education Programs

Concordia University

St. Paul, MN

S39 General

Mess Management

The benefits of being organized go far beyond having an uncluttered home or being able to find things. Being organized can add hours to your day and give you more time to provide direct care. Come and join this fun filled workshop on simple effective ways to get organized and eliminate clutter. Core Competency: VII

Kimberly Giles

Child Care Choices

Sartell, MN

Saturday, March 10th

Saturday

Session IV

3:15-4:30

*S40 General***Play is Play...Isn't It? Developing Mature Pretend Play**

This is a 2 hour workshop. For the beginning of this presentation, please register for Session S30 also.

What is the difference between children playing and children involved in mature play to facilitate development? Is there a difference? This sectional will describe the differences and similarities between “free play” and “mature play.” We will attempt to answer the never ending question, “How can children learn here if all you do is play?” We will create a list of things teachers must do during children’s play to facilitate learning. It’s true – teachers have an important role in play and must see themselves as more than observers in it. Cognitive, creative, and language development all are increased during children’s mature play.

Lynn Gehrke

Associate Professor –Early Childhood Education
Concordia University
St. Paul, MN

*S41 Infant***Here We are Together: Movement and Singing Activities for Infants and Toddlers**

Research has shown that movement stimulates brain development. Research has also shown that singing and language development are critically intertwined and are critical in developing communication and social skills. This session will share singing and movement activities that are developmentally appropriate and easily incorporated into the daily curriculum of infants and toddlers. Core Competency: I

Marcia Wolfe

Senior Instructional Specialist
University of Wisconsin, Stout

Margaret Nelson

Associate Professor
University of Wisconsin, Stout

Saturday

Session IV

3:15-4:30

*S42 Toddler***Ten Tips for Building Biblical Literacy**

How can we immerse infants and toddlers in God’s Word right from the start? In this workshop, we will explore ten ways that you can build biblical literacy, including ways to engage parents too. Several Bible storybooks will be reviewed and participants will be invited to choose the tips they think would work best in their centers. Core Competency: I & IV

Dawn Rundman, Ph.D.

Early Childhood Resource Designer
Sparkhouse/Augsburg Fortress
Minneapolis, MN

*S43 Director***Creative Fundraising – Donald Trump’s Next Apprentice? (NOT but I bet you could give them a run for their \$)**

Trying to make ends meet? Need new equipment or curriculum materials? Need to provide more professional training for your staff? Are you looking in the right places? Come and get lots of ideas for creative fundraising to meet your needs and goals. Core Competency: VII & VIII

Linda Stroming

Director
Mt. Olive Early Childhood Center
Anoka, MN

Saturday

Session IV

3:15-4:30

S44 Kindergarten/Elementary

Social Emotional Supports for Young Learners – Enhancing My Sense of Self

This is a 2 hour workshop. For the beginning of this presentation, please register for Session S34 also.

Using the pyramid model for social emotional learning as a foundation, this session will discuss how adults in the lives of children can offer intentional supports within play and learning settings. These can include responsive relationships, environmental cues, consistent routines, and strategies to help young children learn emotional literacy. Our intentionality enhances children’s sense of self - an empowering process! Core Competency: I & IV

Sue Starks

ECE Faculty

Concordia University

St. Paul, MN

S45 Pre-Kindergarten

Photography in the Classroom

Have you ever wondered what the world looks like from the viewpoint of a four year old? In this presentation, we will look at ways children can explore their world using cameras. We will talk about strategies to help them take good pictures and then how to access those photos. Core Competency: II

Rachel Porter

Childcare Preschool Teacher

Crystal, MN

Saturday

Session IV

3:15-4:30

S46 Pre-Kindergarten

Short & Sweet Preschool Programs

Your preschoolers have a program coming up and you need some ideas! From the end-of-the-year to Thanksgiving to Christmas, there are age-appropriate programs available for your children. In this workshop, you will sing your way through preschool programs that are full of motions, claps & sign language as well as sample preschool program rhyme and script ideas. Your preschoolers will learn the promises of God and the stories of God’s People as they prepare for these programs Core Competency: I, II & IV

Cathy Skogen-Soldner

Composer & Owner

Cathy’s Music

Arden Hills, MN

S47 Pre-Kindergarten

Math at Play (Ages 3-5)

This is a 2 hour workshop. For the continuation of this presentation, please register for Session S37 also.

What does current research say about early math development? How can we use this understanding of development to plan for and support meaningful mathematical experiences throughout the day - in each interest area and during routines? Join us to explore important research, standards, play-based activities and resources that will support mathematical thinking in your classroom or family child care program. Core Competency: II

Judy Ballweg

Preschool Resource Teacher

Madison, WI

Saturday, March 10th

Saturday

Session IV

3:15-4:30

*S48 General***Why Even the Little Ones had Mental Health Disorders and How We Can Help Them at School***This is a 2 hour workshop. For the continuation of this presentation, please register for Session S38 also.*

This session will include a description of the early warning signs of children's mental illness and the roots of these problems. Learn how to integrate mental health support and services into education program planning. Most importantly learn how to help children and their families deal with these tough issues. Core Competency: I, III & V

Sally Bass

Coordinator of Special Education Programs
Concordia University
St. Paul, MN

Saturday

Session IV

3:15-4:30

*S49 General***Field Trip Fun**

This round-table discussion will focus on all the fun and unique field trips that are available to take your child care kids to. We will also discuss how to find new field trip opportunities as well as how to plan trips while on a budget. Please bring a list of places you go as well as a contact number and a list will be compiled and sent to all session participants. Core Competency: II

Kris Fasnacht

Director
Living Christ Early Learning Center
Eden Prairie, MN

Please complete this form and return it to: Minnesota South District, 14301 Grand Avenue South Burnsville, MN 55306-5790

Payment must accompany registration.

ONE NAME PER FORM

Please duplicate this form for additional attendees.

Name: _____

Address: Home School _____

City: _____ State: _____ Zip: _____

Workplace: _____ City: _____

Age of children you serve: _____ Grade level : _____

Telephone: Day _____ Evening: _____

Cell: _____

Email Address: _____ CSP Alumni: __yes__no

Registration form continued on back

Conference Registration

Please make check payable to: MN Early Childhood Educator's-LCMS. (Checks only please)

Payment must accompany registration to guarantee a space.

Before February 17th Friday (\$75) _____ Saturday (\$75) _____ Full Conference (\$115) _____

After February 17th Friday (\$80) _____ Saturday (\$80) _____ Full Conference: (\$120) _____

Student Rate: Friday (\$40) _____ Saturday (\$40) _____ Full Conference (\$60) _____

University Name _____ Student I.D. # _____

Register for sessions by number:

Friday, March 9, 2012

Saturday, March 10, 2012

Session I (8:00 – 9:15) F__ __

Session I (8:00 – 9:15) S__ __

Session IIA/or Lunch (11:30-12:45) F__ __

Session IIA/or Lunch (11:30-12:45) S__ __

Session IIB/or Lunch (12:15 – 1:30) F__ __

Session IIB/or Lunch (12:15 – 1:30) S__ __

Session III (1:45 – 3:00) F__ __

Session III (1:45 – 3:00) S__ __

Session IV (3:15 – 4:30) F__ __

Session IV (3:15 – 4:30) S__ __

Please check for undergraduate credit. (Additional information will be sent to you, and there is an additional fee.)

The conference admits participants without regard to age, sex, creed, race, color, national or ethnic origin or disability.

The availability of all sectionals for walk-in registration cannot be guaranteed.

Return this form before February 17, 2012 to receive the discounted rate. Questions or to confirm your registration

contact mnecec@gmail.com or call 651-245-6953. Mail-in registration accepted until 3/2/12.

OFFICE USE ONLY

Date received _____ Check # _____ Amount \$ _____ Check from Sender Check from School



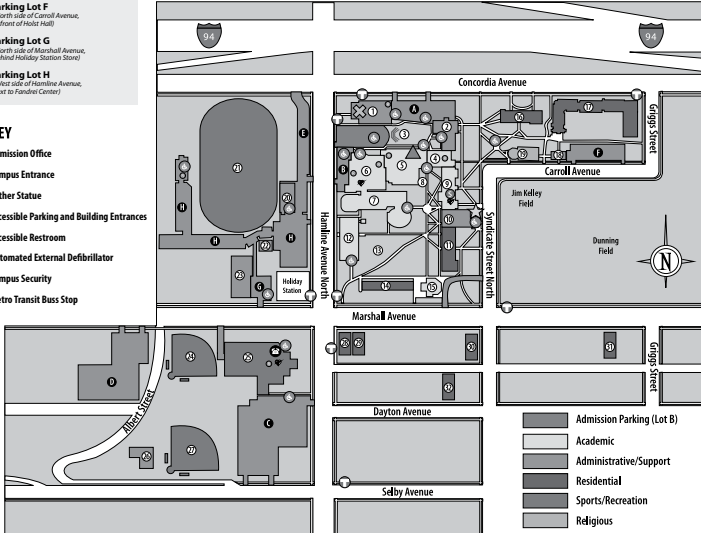
Concordia
UNIVERSITY SAINT PAUL

275 Synodicate Street North
St. Paul, MN 55104-5494

Admission Office: 651.641.8230
Campus Bookstore: 651.641.8262
Conference & Event Services: 651.641.8201
General Information: 651.641.8278
Security: 651.641.8777

- 1 Parking Lot A**
(located between LMC and Dining Hall, enter on Concordia Avenue)
- 2 Parking Lot B**
(between Fine Arts Complex and LMC, enter on Hamline Avenue)
- 3 Parking Lot C**
(adjacent to the Gallagher Center, enter on Hamline Avenue)
- 4 Parking Lot D**
(overnight parking (one block west of Gallagher Center, enter on Marshall Avenue)
- 5 Parking Lot E**
(West side of Hamline Avenue, Access from LMC)
- 6 Parking Lot F**
(North side of Carroll Avenue, in front of Fisher Hall)
- 7 Parking Lot G**
(North side of Marshall Avenue, Behind Holiday Station Street)
- 8 Parking Lot H**
(West side of Hamline Avenue, near to Fandrei Center)

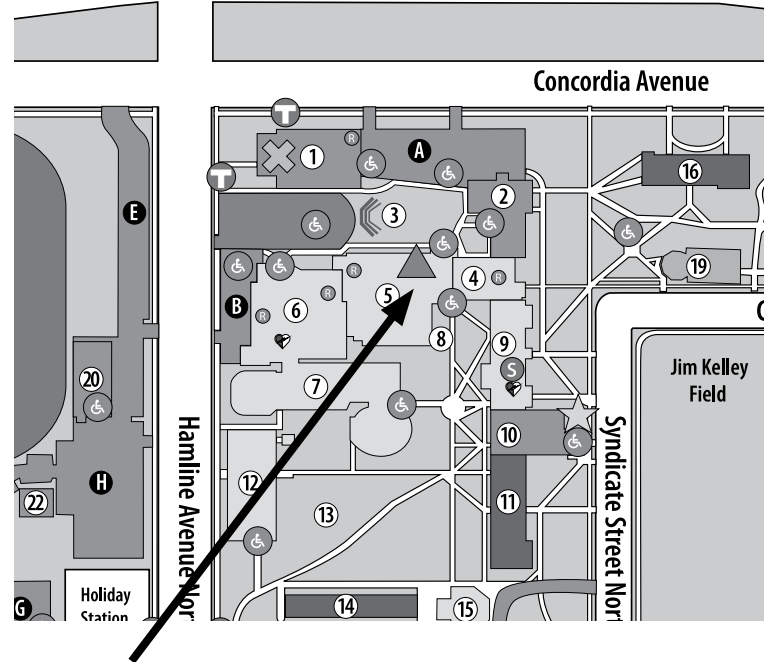
- KEY**
- Admission Office
 - Campus Entrance
 - Luther Statue
 - Accessible Parking and Building Entrances
 - Accessible Restroom
 - Automated External Defibrillator
 - Campus Security
 - Metro Transit Bus Stop



- Academic Advising**
- Admission Office**
(350 Hamline Avenue North)
- Alumni Relations**
(201 Synodicate Street North)
- Arndt Science Hall**
(288 Hamline Avenue North)
- Band Room**
(300 Hamline Avenue North)
- Bob Barnes Field**
- Bookstore**
(200 Synodicate Street North)
- Buenger Education Center**
(200 Synodicate Street North)
- Buetow Music Center**
(300 Hamline Avenue North)
- Carlander Field**
(1241 Carroll Avenue)
- Center for Hmong Studies**
- Choir Room**
(300 Hamline Avenue)
- Concordia Art Center**
(1301 Marshall Avenue)
- Cross of Christ Fellowship Center**
(1259 Carroll Avenue)
- Dance Studio**
(812 Hamline Avenue North)
- Development**
(350 Hamline Avenue North)
- Dining Hall**
(1280 Concordia Avenue)
- Dobberful Hall**
(1232 Marshall Avenue)
- E.M. Pearson Theatre**
(112 Hamline Avenue North)
- Fandrei Center**
(288 Hamline Avenue North)
- Fellowship Plaza**
- Fraunshuh Amphitheatre**
- Gangloff Center**
(288 Hamline Avenue North)
- Graebner Memorial Chapel**
(1259 Carroll Avenue)
- Hand in Hand Childcare Center/ Barbara Schoenbeck Early Learning Center**
(1260 Concordia Avenue)
- Health Center**
(280 Synodicate Street North)
- Hoffman Institute**
(300 Synodicate Street North)
- Holst Hall**
(1241 Carroll Avenue)
- Hyatt Village**
(1300 Marshall Avenue)
- The Knoll**
(1500 Hamline Avenue North)
- Kohler Building**
(1397 Selby Avenue)
- Library Technology Center**
(1282 Concordia Avenue)
- Luther Hall**
(230 Synodicate Street North)
- Lutheran Memorial Center**
(350 Hamline Avenue North)
- Maintenance Garage**
(277 Hamline Avenue North)
- Marshall Building**
(1371 Marshall Avenue)
- Martha Hall**
(1336 Marshall Avenue)
- Mary Hall**
(1332 Marshall Avenue)
- Meyer Hall**
(301 Synodicate Street North)
- Moenkneeller Hall**
(280 Marshall Avenue)
- Music Gallery**
(300 Hamline Avenue North)
- Pearson Commons**
(1300 Concordia Avenue)
- Poehler Administration Building**
(275 Synodicate Street North)
- Registrar**
(275 Synodicate Street North)
- Schluster Hall**
(1287 Synodicate Street North)
- Sea Foam Stadium**
(1380 Concordia Avenue)
- Security**
(301 Synodicate Street North)
- Student Financial Services**
(1550 Hamline Avenue North)
- Veterans Resource Center**
(280 Synodicate Street North)
- Westlund Black Box Theater**
(213 Hamline Avenue North)
- Wollaeger Hall**
(1250 Concordia Avenue)

Parking Information:

Parking is available at any Concordia University parking lot. No permit is required while attending this workshop, but please honor all signs for reserved and metered parking.



Registration is in the Pearson Commons (Building #5)



Concordia

UNIVERSITY • SAINT PAUL

275 Syndicate Street North
St. Paul, MN 55104

www.csp.edu

COE-1111-1617

Non-profit org.

U.S. postage

PAID

Permit No. 1341

TWIN CITIES, MN
